

Massachusetts School and District Profiles
Mystic Valley Regional Charter School

Mystic Valley Regional Charter School - 2009 Adequate Yearly Progress (AYP) Data

District: Mystic Valley Regional Charter (District) (04700000)
School: Mystic Valley Regional Charter School (04700105)
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

2009 AYP Data - Summary

	<u>NCLB Accountability Status</u>	<u>Performance Rating</u>	<u>Improvement Rating</u>
ENGLISH LANGUAGE ARTS	Corrective Action - Subgroups	High	On Target
MATHEMATICS	Corrective Action - Subgroups	High	On Target

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Grad Rate		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	100	No	89.1	Yes	2.5	Yes	97.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	70.2	Yes	11.4	N<6	-	Yes
Low Income	Yes	100	No	82.7	No	-0.9	N<6	-	No
Afr. Amer./Black	Yes	100	No	80.0	Yes	2.1	N<6	-	Yes
Asian or Pacif. Isl.	Yes	100	Yes	94.4	Yes	1.9	N<6	-	Yes
Hispanic	-	-	-	86.8	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.5	Yes	2.2	Yes	96.8	Yes
MATHEMATICS									
Aggregate	Yes	100	No	82.7	Yes	4.1	Yes	97.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	57.4	Yes	4.6	N<6	-	Yes
Low Income	Yes	100	No	76.9	Yes	3.1	N<6	-	Yes
Afr. Amer./Black	Yes	100	No	68.8	No	2.8	N<6	-	No
Asian or Pacif. Isl.	Yes	100	Yes	93.3	Yes	0.5	N<6	-	Yes
Hispanic	-	-	-	74.3	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	84.5	Yes	4.3	Yes	96.8	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	No	Yes	Yes	No	No	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	No	Yes	Yes	No	No	No	No	