

## Mystic Valley Regional Charter School - 2010 Accountability Data

**District:** Mystic Valley Regional Charter (District) (04700000)  
**School:** Mystic Valley Regional Charter School (04700105)  
**Accountability & Assistance Level:** Charter School  
**School Title I Status:** Non-Title I School (NT)  
**NCLB School Choice Required:** No  
**Supplemental Educational Services Required:** No

### 2010 Adequate Yearly Progress (AYP) Data - Summary

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Restructuring Year 1 - Subgroups	High	No Change
<b>MATHEMATICS</b>	Restructuring Year 1 - Subgroups	High	No Change

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Grad Rate		AYP 2010
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2009	Met Target	Actual	
<b>ENGLISH LANGUAGE ARTS</b>									
Aggregate	Yes	100	No	88.8	No	-0.3	Yes	100.0	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	71.3	No	1.1	Yes	100.0	No
Low Income	Yes	100	No	84.9	Yes	2.2	Yes	100.0	Yes
Afr. Amer./Black	Yes	100	No	81.6	Yes	1.6	Yes	100.0	Yes
Asian or Pacif. Isl.	Yes	100	Yes	92.2	No	-2.2	Yes	100.0	Yes
Hispanic	-	-	-	82.4	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.4	No	-0.1	Yes	100.0	Yes
<b>MATHEMATICS</b>									
Aggregate	Yes	100	No	83.0	No	0.3	Yes	100.0	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	58.8	No	1.4	Yes	100.0	No
Low Income	Yes	100	No	76.4	No	-0.5	Yes	100.0	No
Afr. Amer./Black	Yes	100	No	68.6	No	-0.2	Yes	100.0	No
Asian or Pacif. Isl.	Yes	100	Yes	95.7	Yes	2.4	Yes	100.0	Yes
Hispanic	-	-	-	69.9	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	85.3	Yes	0.8	Yes	100.0	Yes

Adequate Yearly Progress History										NCLB Accountability Status
	2003	2004	2005	2006	2007	2008	2009	2010		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Restructuring Year 1 - Subgroups
	All Subgroups	No	Yes	Yes	No	No	No	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Restructuring Year 1 - Subgroups
	All Subgroups	No	Yes	Yes	No	No	No	No	No	